

Chemistry Education Research and Practice

As you may know the origins of the predecessors of this journal lie in the desire to publish to the wider academic community the work of people presenting their innovations and researches at meetings, in the case of University Chemistry Education, the Variety in Chemistry Teaching meetings that have been an annual feature of the UK scene for the past 15 years. We wish to maintain this tradition and will be very happy to put together a special, European Variety in Chemistry Education issue of CERP based on papers or lectures presented at the Krakow meeting, if sufficient contributions will be available. You are cordially invited to submit your contribution by the end of December 2005 for consideration for such an issue.

To remind you of our editorial policy, '*Chemistry Education Research and Practice*' is the journal for teachers, researchers and other practitioners in chemical education. It is the place to publish papers on:

- research, and reviews of research in chemical education;
- effective practice in the teaching of chemistry;
- in depth analyses of issues of direct relevance to chemical education

Contributions can take the form of full papers, preliminary communications, perspectives on methodological and other issues of research and/or practice, reviews, letters relating to articles published and other issues, and brief reports on new and original approaches to the teaching of a specific topic or concept.

We are very much aware that one of the psychological obstacles in the way of people publishing in international journals is the concern that their command of written English may not be equal to the demands of high quality publications. We have helped authors in this way in the past and wish to make clear that we are ready to help authors in the future. We wish to issue the offer (also made verbally at the meeting) that if you submit a paper for consideration by CERP and it is clear enough for referees to be able evaluate its contents, if it is approved for publication, we shall help to bring the English up to the required standard.

If you are considering submitting a publication and are uncertain about its suitability for CERP, please consult us for advice.

Stephen Breuer Georgios Tsaparis
co-editors

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